## Unit 3: Exponents Practice Test

Math 9 Principles

Name: $\qquad$ Block: $\qquad$


#### Abstract



Please initial this box to indicate you carefully read over your test and checked your work for simple mistakes.


|  | What I can do in this unit | Level |
| :--- | :--- | :--- |
| $3-1$ | I can convert powers between exponential form, expanded form, and standard form <br> and evaluate using integer, fractions, and decimal bases. |  |
| $3-2$ | I can use the exponent laws for products and quotients. <br> (add exponents for products of same bases, subtract for quotients). |  |
| $3-3$ | I can use the power of a power exponent law and apply it to coefficients and variables. <br> (multiply exponents when taking the power of a power) |  |
| $3-4$ | I can convert a negative power to a positive power and evaluate a zero power with <br> integer and fraction bases. |  |


| Code | Value | Description |
| :--- | :--- | :--- |
| N | Not Yet Meeting Expectations | I just don't get it. |
| MM | Minimally Meeting Expectations | Barely got it, I need some prompting to help solve <br> the question. |
| M | Meeting Expectations | Got it, I understand the concept without help or <br> prompting. |
| E | Exceeding Expectations | Wow, nailed it! I can use this concept to solve <br> problems I may have not seen in practice. I also get <br> little details that may not be directly related to this <br> target correct. |

3-1: I can convert powers between exponential form, expanded form, and standard form and evaluate using integer, fractions, and decimal bases.

Complete the table:

| \# | Exponential Form | Expanded Form | Standard Form |
| :---: | :---: | :---: | :---: |
| ${ }^{1)}$ | $4^{2}$ | $4 \cdot 4$ | 16 |
| ${ }^{2)}$ | ${ }^{-3^{4}}$ | $-3 \cdot 3 \cdot 3 \cdot 3$ | -81 |
| ${ }^{3)}$ | $(-2)^{5}$ | $(-2)(-2)(-2)(-2)(-2)$ | -32 |
| 4$)$ | $x^{6}$ | $x \cdot x \cdot x \cdot x \cdot x \cdot x$ | Cannot |

Write each of the following in exponential form in as many ways as indicated. Do not use a power of 1.

| $\#$ | Standard Form | Exponential Form |
| :---: | :---: | :---: |
| 5$)$ | 81 (2 ways) | $3^{4}, 9^{2}$ |
| 6$)$ | 125 | $5^{3}$ |
| 7$)$ | $1000000(3$ ways | $10^{6}, 100^{3}, 1000^{2}$ |
| 8$)$ | $x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x$ | $x^{7}$ |

Evaluate each expression


Rewrite in standard form as a fraction or integer (no decimals)


3-2: I can use the exponent laws for products and quotients.

25) Rewrite each number with a base 2 , then simplify. $\frac{256 \cdot 1024}{16 \cdot 64}$

$$
=\frac{2^{8} \cdot 2^{10}}{2^{4} \cdot 2^{6}}=\frac{2^{18}}{2^{10}}=2^{8} \quad(256)
$$

26) If a spaceship can travel at a rate of about $10^{5} \mathrm{~km}$ per second, how long, in seconds, would it take to reach a star that is $10^{12} \mathrm{~km}$ away?

$$
t=\frac{d}{r}=\frac{10^{2}}{10^{5}}=10^{2} \mathrm{~s}
$$

27) There are approximately $10^{8}$ grains of sand in one cubic meter of sand. If a beach contains $10^{6}$ cubic meters of sand, how many grains of sand are on the beach?

$$
\begin{aligned}
& =10^{8}-10^{6} \\
& =10^{14} \text { grains }
\end{aligned}
$$

28) A space probe can travel at $10^{14} \mathrm{~km}$ in $10^{6}$ hours. How far can it travel (in km) in $10^{22}$ hours? (Hint: First convert its speed to $\mathrm{km} / \mathrm{h}$.)

$$
\begin{aligned}
& r=\frac{10}{104} \mathrm{hm} \\
& d=r t=\left(10^{8} / \mathrm{mm} / \mathrm{h}\right) 10^{22} \mathrm{~h}=40^{30} \mathrm{~km}
\end{aligned}
$$

3-3: I can use the power of a power exponent law and apply it to coefficients and variables.


3-4: I can convert a negative power to a positive power and evaluate a zero power with integer and fraction bases.


