

What is Chemistry?

→ The study of matter and changes in matter.

* matter is anything that has mass and takes up space.

Vocabulary

Pure Substance → composition is constant & uniform.

Mixture → (impure substance) composition is variable and may or may not be uniform throughout the sample.

Heterogeneous mixture → non-uniform and may consist of more than one phase.

Homogeneous mixture → uniform and consist of only one phase.

Solutions → pure substances and homogeneous mixtures.

Chemical Decomposition → separating a compound into its elements.

Elements → cannot be broken down into simpler chemical substances by physical or chemical means.

Atom → the smallest particle of an element that is still characteristic of that element.

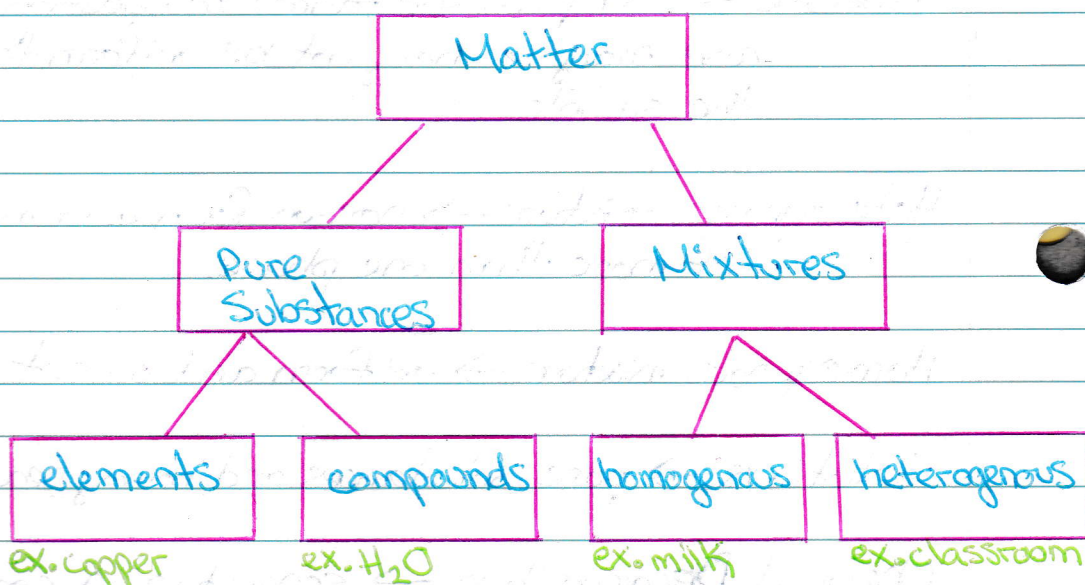
Compounds → contain atoms of more than one element combined in a definite fixed proportion.

Molecules → distinct particles composed of two or more atoms.

Classifying Matter

1) Pure Substances : can either be elements or compounds

2) Mixtures : Homogenous (looks the same throughout)
Heterogenous (visible differences throughout)



How are compounds broken down into elements?
→ heating, electrical current

Elements

- all elements have mass
- melting, freezing points
- all listed on the periodic table
- elements are composed of the same atom type
- pure substances that cannot be broken down any further
- elements can be represented by symbols.
 - 1) can be one capital letter. ex. (H)
 - 2) can be 2 letters, one capital, one lower case. ex. (Sn)

- elements can be metals or non-metals
- some elements bond to themselves forming diatomic elements:

7 diatomics: Oxygen (O_2)
Iodine (I_2)



Compounds

- pure substances made of 2 or more elements.
- represented by chemical formulas ex. KNO_3, H_2O

2 Types:

1) Ionic - metal & non-metal:

- held together by opposite charges
- ionic solutions conduct electricity ex. $NaCl$

2) Covalent - 2 non-metals

- held together by sharing electrons (molecular)

ex. CO_2, NO

3. Classify each of the following chemicals as elements or compounds.
 - (a) $C_{12}H_{22}O_{11(s)}$ (sugar)
 - (b) $Fe_{(s)}$ (in steel)
 - (c) $CO_{(g)}$ (poisonous)
 - (d) sodium chloride (salt)
 - (e) oxygen (20% of air)
 - (f) calcium (reactive)
4. Classify each of the following elements as metals or nonmetals.
 - (a) lead (poisonous)
 - (b) phosphorus (reactive)
 - (c) chlorine (poisonous)
 - (d) $U_{(s)}$ (nuclear reactors)
 - (e) $Hg_{(l)}$ (liquid)
 - (f) $Br_{2(l)}$ (liquid)
5. Classify each of the following compounds as ionic or molecular.
 - (a) $C_6H_{12}O_6(s)$ (glucose)
 - (b) $Fe_2O_3 \cdot 3H_2O_{(s)}$ (rust)
 - (c) $H_2O_{(l)}$ (water)
 - (d) nitrogen dioxide (pollutant)
 - (e) potassium chloride (fertilizer)
 - (f) zinc sulfide (zinc ore)
6. Draw a flowchart showing the classification of pure substances, elements, metals, nonmetals, compounds, ionic, and molecular.
7. Why do chemists create classification systems for chemicals?

- | | | | |
|---|-------------|--------------|---------------|
| 3 | a) compound | 4a) metal | 5a) molecular |
| | b) element | b) non-metal | b) ionic |
| | c) compound | c) non-metal | c) molecular |
| | d) compound | d) metal | d) molecular |
| | e) element | e) metal | e) ionic |
| | f) element | f) non-metal | f) ionic |

Predicting Names and Formulas of Binary Ionic Compounds

- the metal is always named or written first.
- the non-metal change its suffix to -ide

Naming:

$\text{NaCl} \rightarrow$ sodium chloride
sodium + chlorine

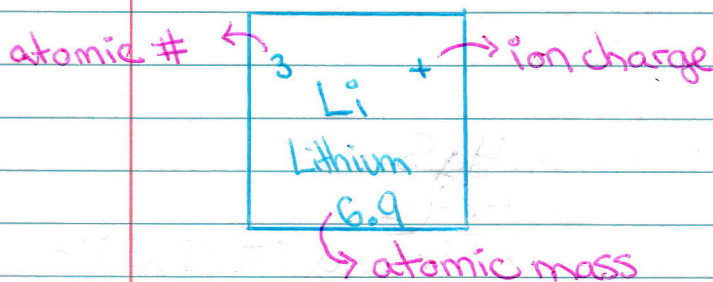
$\text{MgO} \rightarrow$ magnesium oxide

$\text{AlCl}_3 \rightarrow$ aluminum chloride

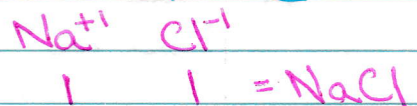
$\text{K}_2\text{S} \rightarrow$ potassium sulphide

$\text{Ca}_3\text{N}_2 \rightarrow$ calcium nitride

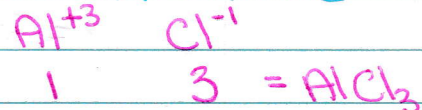
Writing Formulas for Binary Ionic Compounds



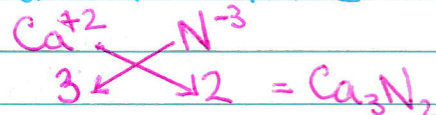
ex. Sodium Chloride



ex. Aluminum Chloride



ex. Calcium Nitride



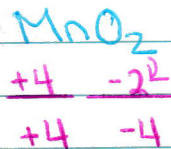
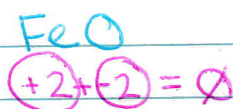
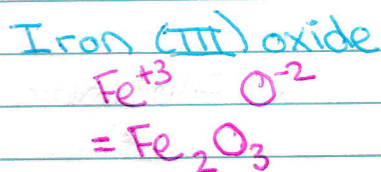
PRACTICE QUESTIONS

- 1) CaO = calcium oxide
- 2) CaCl_2 = calcium chloride
- 3) ZnS = zinc sulphide
- 4) MgO = magnesium oxide
- 5) BeF_2 = beryllium fluoride

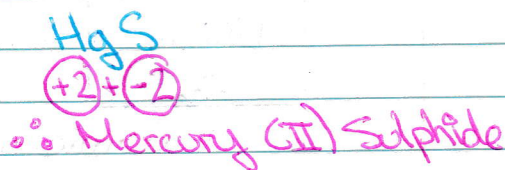
- 6) Lithium Bromide = LiBr
- 7) Sodium Oxide = Na_2O
- 8) Potassium Iodide = KI
- 9) Magnesium Nitride = Mg_3N_2
- 10) Calcium Sulfide = CaS

Multivalent Metals

$\begin{matrix} +2 \\ +3 \\ \text{Mn} \\ +4 \end{matrix}$ ← most common charge written first.



∴ Manganese (IV) Oxide



- 1) Determine the negative charges present.
- 2) Determine the positive charges needed to add to zero.

PRACTICE QUESTIONS

- 1) Cobalt (II) Fluoride = CoF_2
- 2) Nickel (III) Nitride = Ni_3N_2
- 3) Vanadium (V) Oxide = V_2O_5

- 4) CuCl = Copper (I) Chloride
- 5) Cr_2S_3 = Chromium (III) Sulphide
- 6) AuBr_3 = Gold (III) Bromide
- 7) CoCl_3 = Cobalt (III) Chloride
- 8) Ni_3N_2 = Nickel (III) Nitride
- 9) Ti_3P_4 = Titanium (IV) Phosphide
- 10) Mn_3P_4 = Manganese (IV) Phosphide

Ionic Compounds Containing Polyatomic Ions

- ions that contain multiple atom types covalently bonded.
- if the name does not end in -ide, look at the polyatomic ion table.

ex. carbonate CO_3

CaCO_3 = calcium carbonate

Li_2CrO_4 = lithium chromate

$\text{Al}(\text{NO}_3)_3$ = aluminum nitrate

$\text{Co}_2(\text{CO}_3)_3$ = cobalt carbonate

Potassium Permanganate = KMnO_4

Magnesium Phosphate = $\text{Mg}_3(\text{PO}_4)_2$

Calcium Nitrate = $\text{Ca}(\text{NO}_3)_2$

Sodium Borate = $\text{Na}_2\text{B}_4\text{O}_7$

Iron (III) Sulfate = $\text{Fe}_2(\text{SO}_4)_3$

Ionic Summary

- is it ionic? metal + non-metal
- is the metal multivalent? Roman numeral
- is there a polyatomic ion present?

Naming & Writing Formulas for Covalent (molecular) Compounds

Covalent molecules: non-metal + non-metal

ex. CO_2 = carbon dioxide

* prefixes are used to indicate the number of atoms present.

Prefixes

1) mono

2) di

3) tri

4) tetra

5) penta

6) hexa

7) hepta

8) octa

9) nona

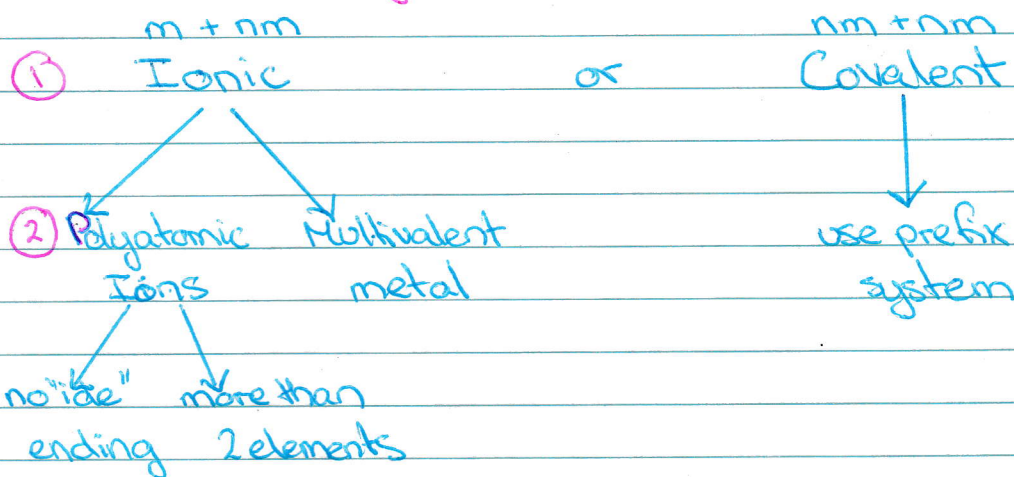
10) deca

PRACTICE QUESTIONS

- 1) N_2O = dinitrogen monoxide
- 2) NO_2 = nitrogen dioxide
- 3) NO_3 = nitrogen trioxide
- 4) N_2O_4 = dinitrogen tetraoxide
- 5) Tetraphosphorus Decaoxide = P_4O_{10}
- 6) Sulfur dioxide = SO_2

Review

* When naming or writing formulas, watch for \circ



PRACTICE QUESTIONS

- 1) NaHS = sodium hydrogen sulfide
- 2) MgO = magnesium oxide
- 3) CO = carbon monoxide
- 4) $\text{Mg}(\text{ClO}_3)_2$ = magnesium chlorate
- 5) S_2F_{10} = disulfur decafluoride
- 6) Ammonium Sulfite = $(\text{NH}_4)_2\text{SO}_3$
- 7) Potassium Acetate = KCH_3COO
- 8) Vanadium (V) chromate = $\text{V}_2(\text{CrO}_4)_5$
- 9) Gallium Phosphate = GaPO_4
- 10) $\text{Fe}_2(\text{SiO}_3)_3$ = Iron (III) Silicate
- 11) CuMnO_4 = Copper (I) permanganate
- 12) Diiodine hexachloride = I_2Cl_6
- 13) Triphosphorus heptachloride = P_3Cl_7
- 14) Calcium Carbonate = CaCO_3
- 15) S_4O_8 = tetrasulfur octaoxide

First Nations chem11 Resources Naming and Writing Formulas of Ionic and Covalent Compounds Written Assignment

This assignment is to be handed in for marks.

1. Write the name or the formula for the following compounds. Each question is worth 2 marks.

a) LiBr

b) Na_2S

c) Cu_2O

d) Mn_2Te_3

e) $\text{Ca}(\text{HS})_2$

f) $\text{Sc}_2(\text{CO}_3)_3$

g) Be_3N_2

h) NO_2

i) H_2SO_4

j) P_3S_5

k) $\text{Mn}_3(\text{PO}_4)_2$

l) $\text{Be}(\text{OH})_2$

m) HBr

n) Iron (III) tetraborate

o) tetrasilicon heptafluoride

p) ammonium nitrate

q) scandium oxide

r) chlorous acid

s) gold (I) sulfide

t) sodium hydroxide

Handwritten notes in blue ink, mostly illegible due to blurring and fading.

Naming & Writing Formulas For Acids and Bases

ACIDS → ionic compounds with hydrogen on the left of their formulas

→ pH is less than 7

ex. HCl hydrochloric acid

3 Rules for naming Acids, all based on the negative ion.

① If negative ion ends in **-ide**, the acid is called hydro ic acid

Formula HCl → IUPAC name hydrogen chloride → common name hydrochloric acid

HBr → hydrogen bromide → hydrobromic acid

HF → hydrogen fluoride → hydrofluoric acid

ex. going backwards

hydrophosphoric acid → hydrogen phosphide → H_3P

② If negative ion ends in **-ate**, the acid is called ic acid.

Formula H_2SO_4 → IUPAC name hydrogen sulphate → common name sulfuric acid

H_2CO_3 → hydrogen carbonate → carbonic acid

ex. going backwards

phosphoric acid → hydrogen phosphate → H_3PO_4

③ If negative ion ends in **-ite**, then the acid is called ous acid.

Formula H_2SO_3 → IUPAC name hydrogen sulfite → common name sulphurous acid

HNO_2 → hydrogen nitrite → nitrous acid

ex. going backwards

chlorous acid → hydrogen chlorite → $HClO_2$

BASES → contain (OH) on the right side of formulas.

→ pH is greater than 7.

→ no common names

ex. NaOH Sodium hydroxide

PRACTICE QUESTIONS

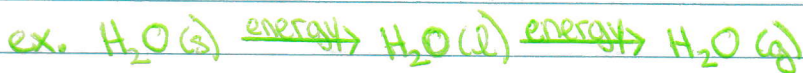
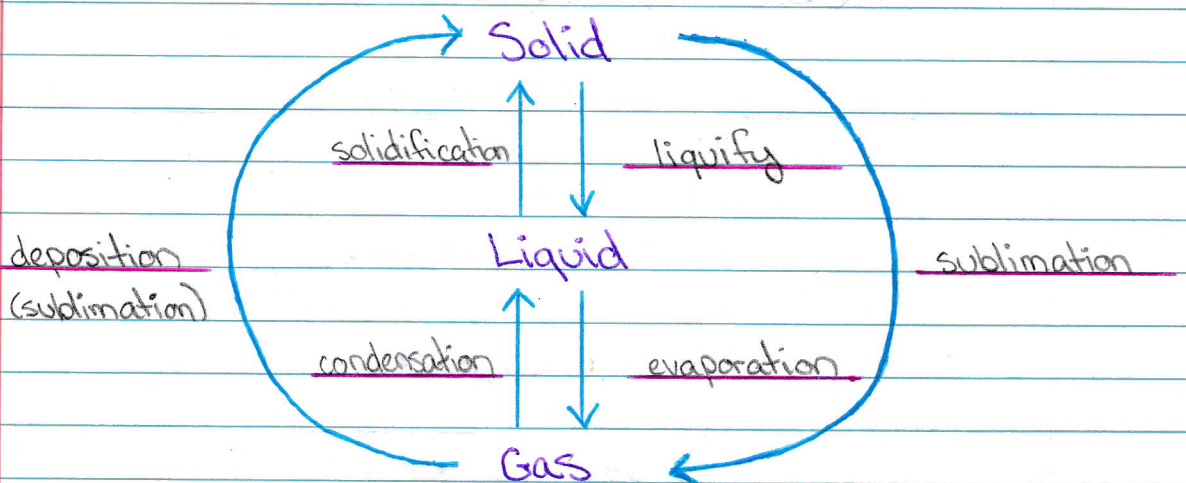
- 1) H_2S = hydrosulfuric acid
- 2) H_2CrO_4 = chromic acid
- 3) $HClO$ = hypochlorous acid
- 4) hydrophosphoric acid = H_3P
- 5) carbonic acid = H_2CO_3
- 6) nitrous acid = HNO_2
- 7) $LiOH$ = lithium hydroxide
- 8) Beryllium hydroxide = $Be(OH)_2$

Changes in Matter

→ Matter can change in 3 ways:

- 1) Chemical
- 2) Physical
- 3) Nuclear

<u>Chemical</u>	<u>Physical</u>	<u>Nuclear</u>
<ul style="list-style-type: none"> - chemical bonds are broken - new substances are formed. - color change & odour produced. - involve a medium energy 	<ul style="list-style-type: none"> - properties of matter stay the same. - chemical formulas are unchanged. - spaces between molecules can change. 	<ul style="list-style-type: none"> - changes in an atoms nucleus. - new elements are produced. - radiation is released. - involve a large amount of energy.
<p>ex. $2\text{H}_2\text{O} \rightarrow 2\text{H}_2(\text{g}) + \text{O}_2(\text{g})$ burning/combustion $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ rotting</p>	<p>ex. state changes, dissolving $\text{NaCl}(\text{s}) \rightarrow \text{Na}^+ + \text{Cl}^- + \text{H}_2\text{O}$</p>	<p>ex. $\text{Ra} \rightarrow \text{Rn} + \text{He}$ $\text{Po} \rightarrow \text{Pb} + \text{He}$</p>



QUESTIONS:

1) Provide 2 examples each for a physical change, a chemical change and a nuclear change.

Physical → dissolving salt, solidify water

Chemical → rotting fruit, wood burning

Nuclear → nuclear bomb, x-ray radiation

2) Compare the energy changes involved in physical, chemical and nuclear changes.

Physical low

Chemical ↓

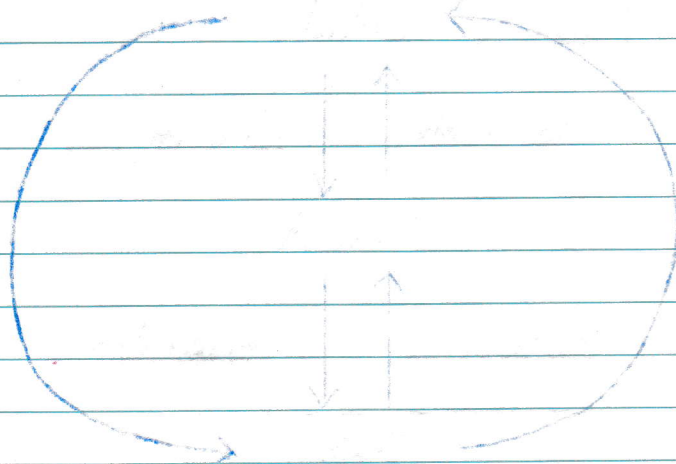
Nuclear high

3) For each type of change, describe which actual particles or property of matter is being rearranged.

Physical → spaces between particles

Chemical → elements are being rearranged, and chemical bonds are rearranging, new molecules are forming.

Nuclear → nuclear bonds



Physical Properties

→ properties we can see, hear, smell, or feel.

- color
- boiling point
- odor
- melting point
- density
- viscosity

→ measurable without destroying matter

Chemical Properties

→ how matter reacts with other matter.

→ matter will be changed after the reaction

- combustability
- reactivity with acids/bases

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Technique	Description	Examples
Mechanical	One or more components are picked out of the mixture either manually or by use of a magnet for magnetic substances (iron, cobalt, nickel)	Aluminum recycling
Settling	Some heterogeneous mixtures can be separated by letting one of the components settle to the bottom. Spinning the mixture at high speed (centrifuging) may be used to accelerate this process.	A water treatment settling tank.
Flotation	Oil, detergents, or other chemicals are added to the heterogeneous mixture and air is blown through. The froth containing desired component floats, and is skimmed off the surface.	A flotation tank in a metal refinery.

Technique	Description	Examples
Filtration	a heterogeneous mixture, usually a solid in a liquid or gas, is passed through a screen or filter. The solid is trapped and separated from the liquid or gas.	an ordinary furnace filter separates dust and other particulates from the air.
Extraction	the mixture is mixed with a solvent that dissolves one or more, but not all, components. For example, table salt and sand can be separated by using water to dissolve (extract) the salt.	a coffee maker uses hot water to extract some of the components from ground coffee beans.
Fractional Distillation	A liquid mixture is boiled and one or more components are separated as they vaporize from the mixtures at different temperatures.	Oil refinery has fractional components distillation towers to separate the various components of crude oil.
Crystallization	A dissolved solid is separated from a solution by cooling or concentrating the solution to crystallize the solid.	Crystallization occurs naturally as salt water evaporates.
Chromatography	A mixture is carried by a solvent through a stationary, porous medium such as a column of solids or a filter paper. Separation occurs because components of the mixture move at different rates in the porous medium.	Paper chromatography reveals the components of a variety of industrial dyes.

Separating Mixtures

→ mixtures can be homogeneous or heterogeneous

* matter rarely exists in a pure form.

* chemists often must separate mixtures into pure components

* society uses matter in its pure form often:

Copper - used for electrical wires

Gold - used in jewellery

Nickel - coins, batteries

Tungsten - hard steel

H_2O - drinking & bathing