## Unit 3: Exponents Practice Test

Math 9 Principles

Name: $\qquad$ Block: $\qquad$


#### Abstract



Please initial this box to indicate you carefully read over your test and checked your work for simple mistakes.


|  | What I can do in this unit | Level |
| :--- | :--- | :--- |
| $3-1$ | I can convert powers between exponential form, expanded form, and standard form <br> and evaluate using integer, fractions, and decimal bases. |  |
| $3-2$ | I can use the exponent laws for products and quotients. <br> (add exponents for products of same bases, subtract for quotients). |  |
| $3-3$ | I can use the power of a power exponent law and apply it to coefficients and variables. <br> (multiply exponents when taking the power of a power) |  |
| $3-4$ | I can convert a negative power to a positive power and evaluate a zero power with <br> integer and fraction bases. |  |


| Code | Value | Description |
| :--- | :--- | :--- |
| N | Not Yet Meeting Expectations | I just don't get it. |
| MM | Minimally Meeting Expectations | Barely got it, I need some prompting to help solve <br> the question. |
| M | Meeting Expectations | Got it, I understand the concept without help or <br> prompting. |
| E | Exceeding Expectations | Wow, nailed it! I can use this concept to solve <br> problems I may have not seen in practice. I also get <br> little details that may not be directly related to this <br> target correct. |

3-1: I can convert powers between exponential form, expanded form, and standard form and evaluate using integer, fractions, and decimal bases.

Complete the table:

| $\#$ | Exponential Form | Expanded Form | Standard Form |
| :--- | :---: | :---: | :---: |
| 1$)$ | $2^{3}$ |  |  |
| 2$)$ | $-3^{4}$ |  |  |
| 3$)$ | $(-2)^{5}$ |  | Cannot |
| 4$)$ | $x^{5}$ |  |  |

Write each of the following in exponential form in as many ways as indicated. Do not use a power of 1.

| $\#$ | Standard Form | Exponential Form |
| :--- | :---: | :--- |
| 5$)$ | 125 |  |
| 6$)$ | 64 |  |
| 7$)$ | 1000000 |  |
| 8$)$ | $x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x$ |  |

Evaluate each expression

| 9) $3^{4}-2^{3}+1^{20}$ | 10) $-5^{2}+(-2)^{3}$ |
| :--- | :--- |
| 11$)(5-20)^{0}-(-5)^{2}$ | 12) $\left(\frac{1}{2}\right)^{3} \div\left(\frac{3}{4}\right)^{3}$ |

Rewrite in standard form as a fraction or integer (no decimals)

| 13$)-(-3)^{4}$ | $14)\left(\frac{5}{3}\right)^{4}$ | 15) $\left(-\frac{3}{4}\right)^{3}$ |
| :--- | :--- | :--- |
| 16$)\left(-1 \frac{1}{3}\right)^{2}$ | $17)(0.4)^{3}$ | $18)(1.5)^{4}$ |

3-2: I can use the exponent laws for products and quotients.

| 19) $5^{2} \cdot 5^{7}$ | 20) $\frac{x^{9}}{x}$ | 21) $(-2)^{4} \cdot(-2)^{3}$ |
| :--- | :--- | :--- |
| 22) $\frac{3^{6 \cdot 3} \cdot 3^{2} \cdot 3}{3^{3} \cdot 3^{4}}$ | 23) $\frac{(-4)^{5}(-4)^{4}}{(-4)^{6}(-4)^{3}}$ | 24) $\frac{x^{5} \cdot x \cdot x^{2}}{x^{4} \cdot x^{7}}$ |

25) Rewrite each number with a base 2 , then simplify. $\frac{256 \cdot 1024}{64 \cdot 16}$
26) If a spaceship can travel at a rate of about $10^{6} \mathrm{~km}$ per second, how long, in seconds, would it take to reach a star that is $10^{15} \mathrm{~km}$ away?
27) There are approximately $10^{9}$ grains of sand in one cubic meter of sand. If a beach contains $10^{5}$ cubic meters of sand, how many grains of sand are on the beach?
28) A space probe can travel at $10^{16} \mathrm{~km}$ in $10^{7}$ hours. How far can it travel (in km) in $10^{21}$ hours? (Hint: First convert its speed to $\mathrm{km} / \mathrm{h}$.)

3-3: I can use the power of a power exponent law and apply it to coefficients and variables.

| 29) $\left(3^{5}\right)^{2}$ | 30) $\left(2^{4}\right)^{5}$ | 31) $\left(a^{7}\right)^{3}\left(a^{2}\right)^{4}$ |
| :--- | :--- | :--- |

3-4: I can convert a negative power to a positive power and evaluate a zero power with integer and fraction bases.

| 38) $5^{-2}$ | 39) $(-x)^{-17}$ | $40)-3^{-4}$ |
| :--- | :--- | :--- |
| 41$)\left(2 x^{3}\right)^{0}$ | $42) \quad 27 x^{0}$ | $43)-(-4)^{-3}$ |
| 44$)\left(2^{-3}\right)^{2} \cdot\left(2^{2}\right)^{-4}$ | $45) \frac{1}{3^{-5} \cdot 3^{-8}}$ |  |

