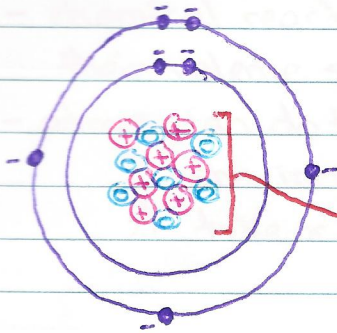


## ATOMIC STRUCTURE



⊕ protons

⊙ neutrons

-• electrons

nucleus

valence electrons

- the -• in the outer shell.

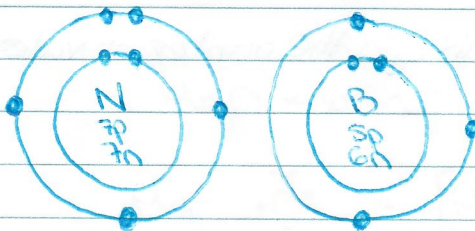
what element is this?

nitrogen - the # of protons is always the atomic number.

7	14.0	→ mass number
		→ atomic number
N		→ chemical symbol
Nitrogen		→ chemical name

- in a neutral atom (charge is 0) the # of electrons is the same as the # of protons.
- the number of neutrons is determined by subtracting the mass number from the atomic number.
- electrons are arranged in layers. First layer has a max. of 2, every other layer has a max. of 8.

Bohr Diagram

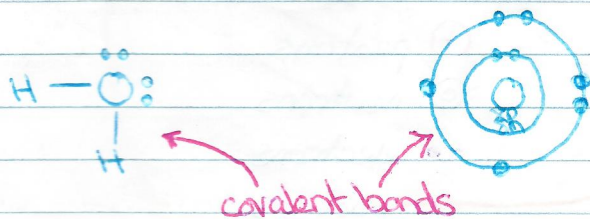


Lewis Diagram

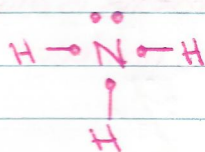


- atoms are happy (stable and unreactive) when valence shells are full.
- atoms can fill valence shells by:
  - 1) share electrons (covalent bonds between 2 non-metals)
  - 2) take or give away electrons (ionic bonds between a metal & non-metal)

$H_2O \rightarrow$  covalent



$NH_3$



Draw Lewis Diagrams for: Describe Relationship  
Carbon, Lithium, Sodium, Silicon



Column 1 elements - have 1 valence electron

Column 2 elements - have 2 valence electrons

Column 3 elements - " 3 " "

Column 4 elements - " 4 " " column 5, 6, 7 etc.

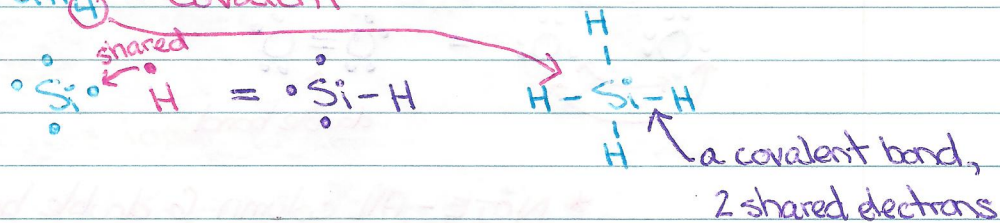
Column 8 elements - " 8 " "  
(noble gases)

$\rightarrow$  the family number tells you the number of valence electrons.

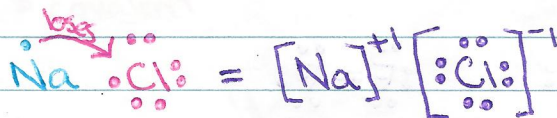
- atoms want a full valence shell
- chemical reactions happen when atoms try to fill their valence shells.
- atoms can do this by:
  - 1) sharing electrons (covalent bond between 2 non-metals)
  - 2) take or give away electrons (ionic bond between a metal and non-metal)

### Draw Lewis Diagrams for Molecules

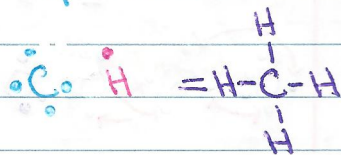
ex.  $\text{SiH}_4$  = covalent



ex.  $\text{NaCl}$  = ionic

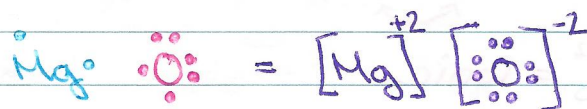


ex.  $\text{CH}_4$  = covalent

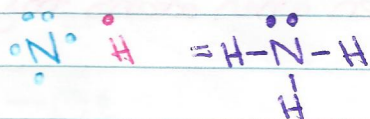


ex. Magnesium Oxide

$\text{MgO}$  = ionic



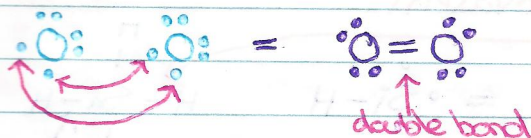
ex.  $\text{NH}_3 = \text{covalent}$



ex.  $\text{K}_2\text{S} = \text{ionic}$

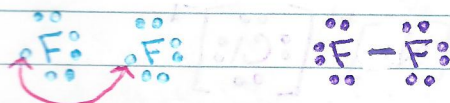


ex.  $\text{O}_2 = \text{covalent}$

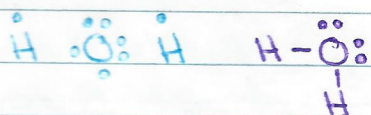


\* NOTE - All column 6 double bonded.

ex.  $\text{F}_2 = \text{covalent}$



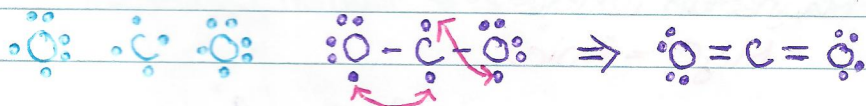
ex.  $\text{H}_2\text{O} = \text{covalent}$



ex.  $\text{SiO}_2 = \text{covalent}$



ex.  $\text{CO}_2 = \text{covalent}$



ex.  $\text{Fe}_2\text{O}_3 = \text{ionic}$

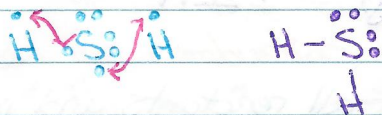


NOTE: Do NOT have to draw valence electrons around  $\oplus$  ion.

ex. carbon monoxide  $\text{:C}\equiv\text{O:}$  = covalent



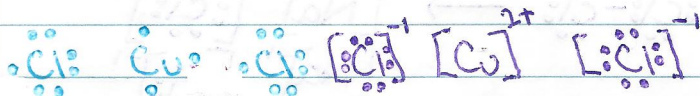
ex.  $\text{H}_2\text{S}$  = covalent



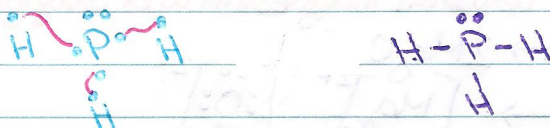
ex.  $\text{SO}$  = covalent



ex.  $\text{CuCl}_2$  = ionic



ex.  $\text{PH}_3$  = covalent



ex.  $\text{Mg}_3\text{N}_2$  = ionic



# Using Lewis Diagrams to Model Chemical Reactions

Model the reaction between lithium and fluorine.

1) write the balanced chemical equation:



2) draw diagrams for all reactants and products.

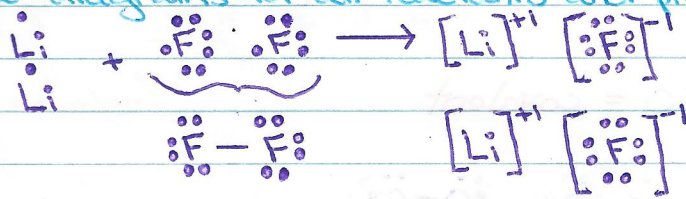


Diagram the reaction between sodium and chlorine.

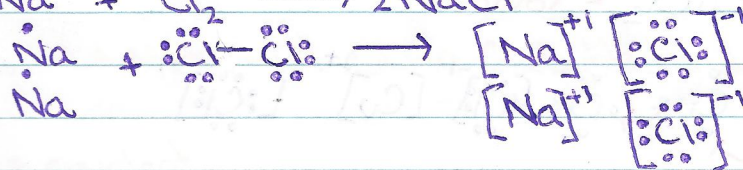
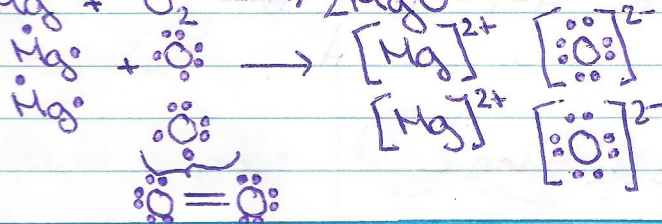


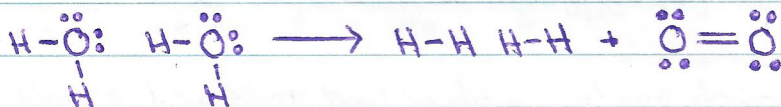
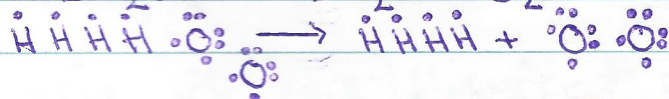
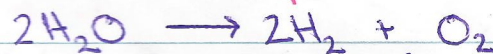
Diagram the reaction between magnesium and oxygen.



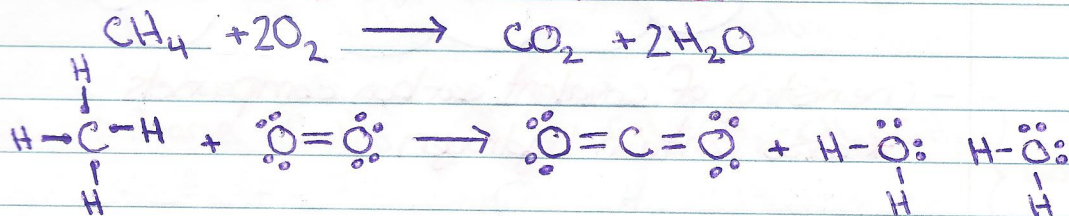
2 Mg means you draw 2 DIFFERENT molecules.

O<sub>2</sub> means there are 2 oxygens BONDED together.

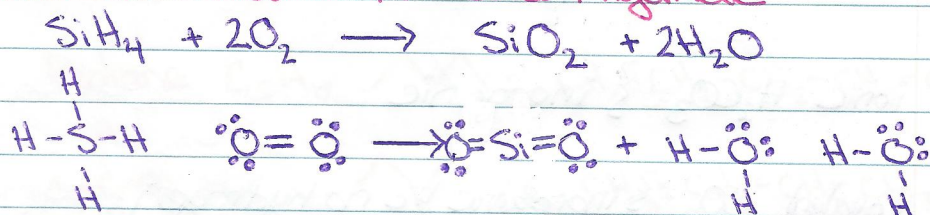
Model the decomposition of water.



Model the combustion of methane.



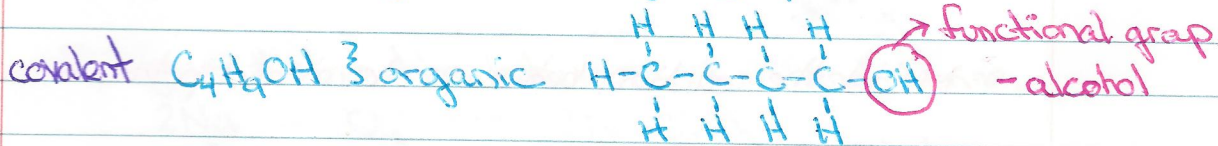
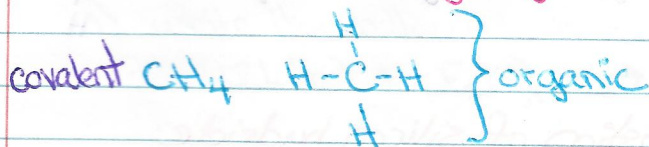
Model the combustion of silicon hydride.



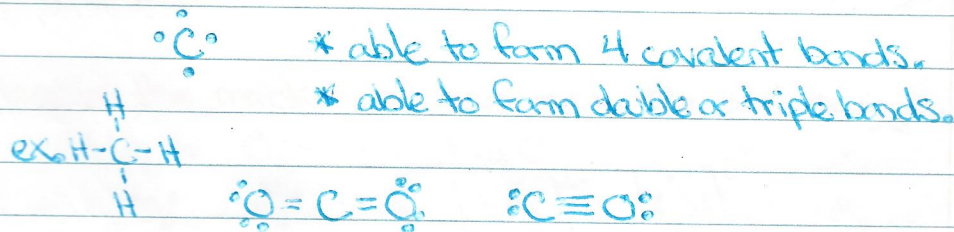
Model the reaction between calcium and potassium sulfide.

# ORGANIC CHEMISTRY

- Chemistry of covalent carbon compounds  
 \* also contain hydrogen



→ Carbon can form the greatest variety of compounds.

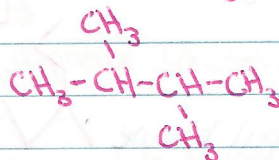
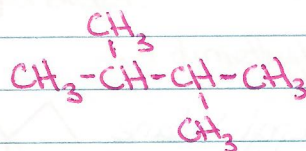
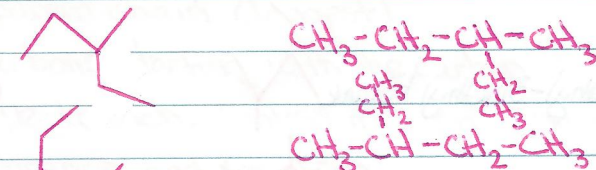
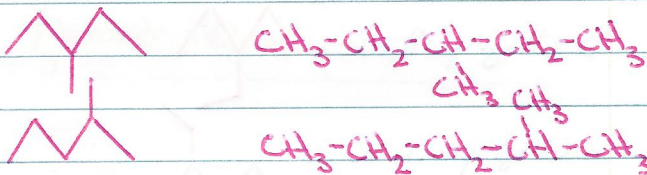
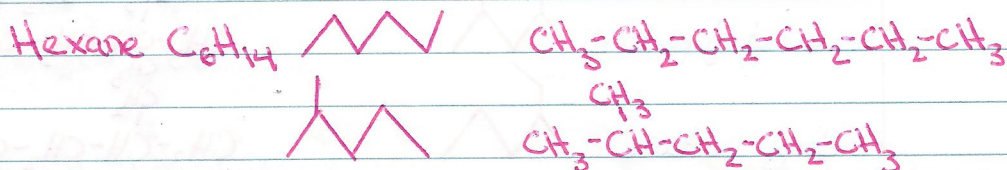
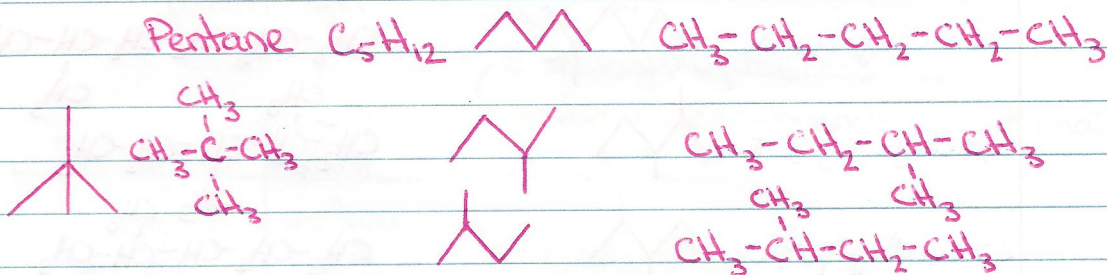
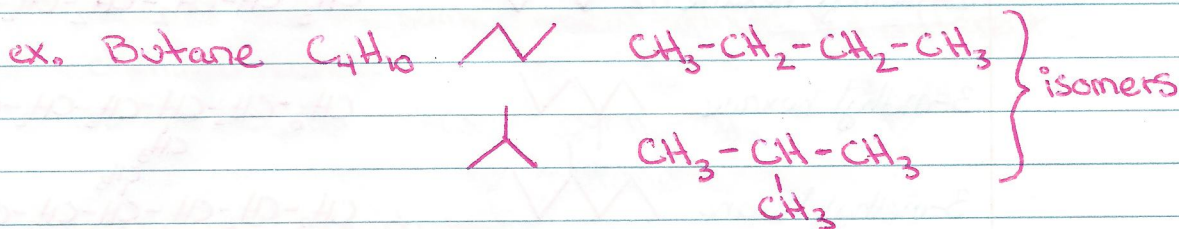


→ Carbon forms long chains by covalently bonding to itself.

Line Diagram	Chemical Formula	Structural Diagram (complete)	Structural Diagram (condensed)
N/A	Methane $\text{CH}_4$	$\begin{array}{c} \text{H} \\   \\ \text{H}-\text{C}-\text{H} \\   \\ \text{H} \end{array}$	$\text{CH}_4$
	Ethane $\text{C}_2\text{H}_6$	$\begin{array}{c} \text{H} \quad \text{H} \\   \quad   \\ \text{H}-\text{C}-\text{C}-\text{H} \\   \quad   \\ \text{H} \quad \text{H} \end{array}$	$\text{CH}_3-\text{CH}_3$
	Propane $\text{C}_3\text{H}_8$	$\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\   \quad   \quad   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}$	$\text{CH}_3-\text{CH}_2-\text{CH}_3$
	Butane $\text{C}_4\text{H}_{10}$	$\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \\   \quad   \quad   \quad   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{H} \\   \quad   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \end{array}$	$\text{CH}_3-\text{CH}_2-\text{CH}_2-\text{CH}_3$
	Pentane $\text{C}_5\text{H}_{12}$		$\text{CH}_3-\text{CH}_2-\text{CH}_2-\text{CH}_2-\text{CH}_3$



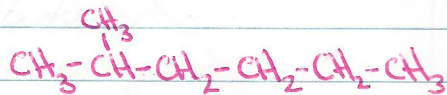
Isomer  $\rightarrow$  molecules that have the same chemical formula but different chemical structure.



Heptane  $C_7H_{16}$



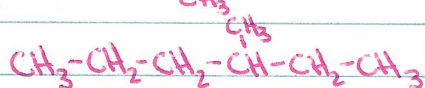
2-methyl hexane



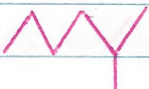
3-methyl hexane



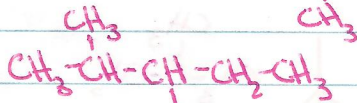
3-methyl hexane



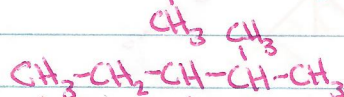
2-methyl hexane



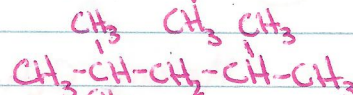
2,3 dimethyl pentane



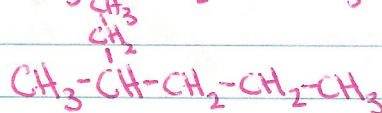
2,3 dimethyl pentane



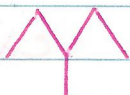
2,4 dimethyl pentane



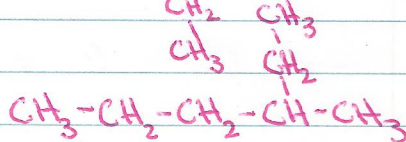
2-ethyl pentane



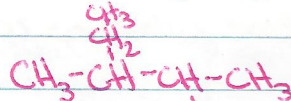
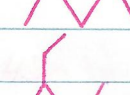
3-ethyl pentane



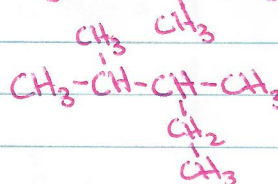
2-ethyl pentane



2-ethyl-3methyl butane



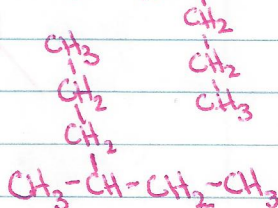
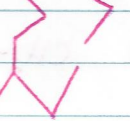
2-ethyl-3methyl butane



2 propyl butane

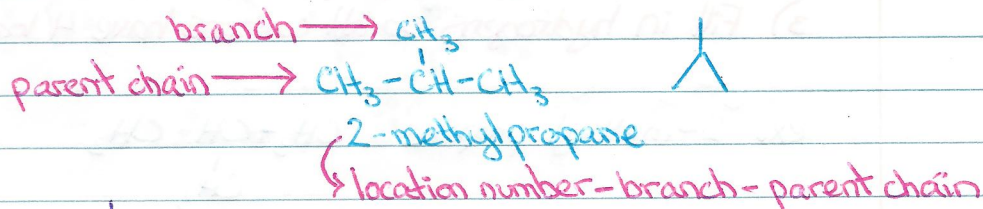
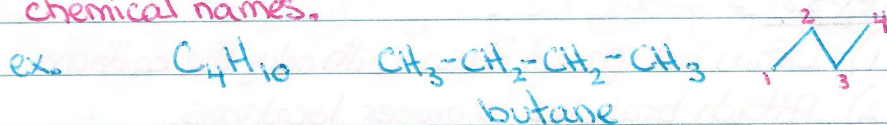


2 propyl butane

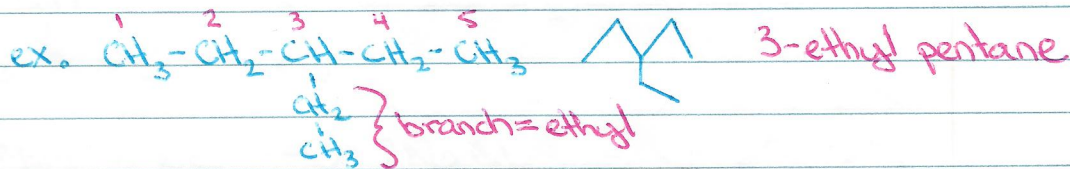


# Naming Branched Isomers

→ Isomers have the same chemical formula but different chemical names.

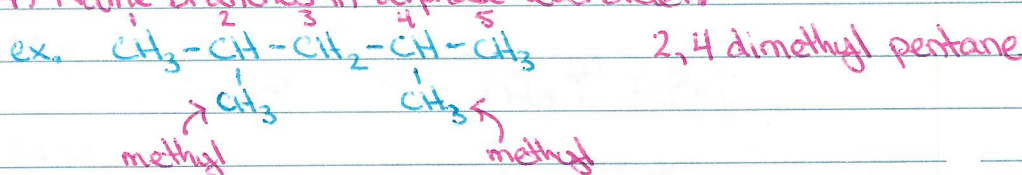


Branch	Name
$-CH_3$	methyl
$-CH_2-CH_3$	ethyl
$-CH_2-CH_2-CH_3$	propyl
$-CH_2-CH_2-CH_2-CH_3$	butyl

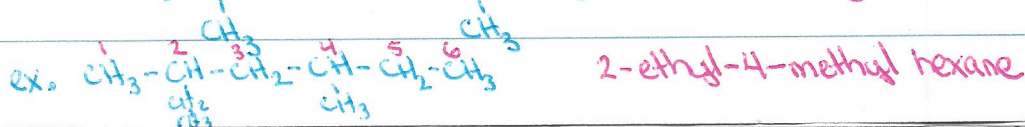
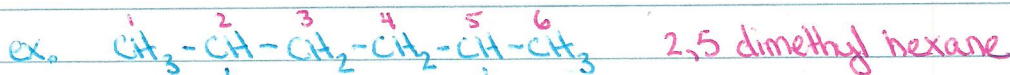


## STEPS:

- 1) Identify the parent chain (longest)
- 2) Number the carbons starting with the carbon closest to the branch. (unless more than 1 branch then order doesn't matter)
- 3) Identify the branch and location.
- 4) Name branches in alphabetical order.



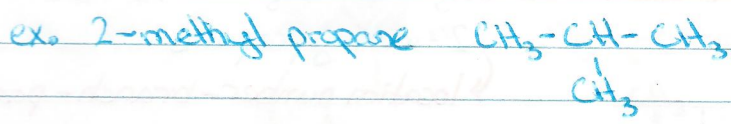
\* similar branches are named using a prefix (di, tri, tetra)



# Drawing Structures when given Chemical names

## STEPS:

- 1) Draw out parent chain with only the carbons.
- 2) Attach branches to proper locations.
- 3) Fill in hydrogens so all carbons have 4 bonds.



## Unit 4 Review Assignment

